



Richneck Elementary

205 Tyner Drive, Newport News, VA 23608

Newport News City Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Fully Accredited	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	84	85	82	83	67	78	3YR
Mathematics	70	90	89	59	79	71	74	YES
History	70	92	92	88	90	91	90	YES
Science	70	87	86	89	87	76	84	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available								
3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	67	YES	64	72	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	56	YES	52	64	YES
Gap Group 2 - Black Students	49	61	YES	51	70	YES
Gap Group 3 - Hispanic Students	53	69	YES	56	67	YES
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable						
3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	MHE
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES-3YR	YES
Federal Graduation Indicator (FGI)		2013-2014
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only)</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
PK - Pre-kindergarten	4	1	-
KG - Kindergarten	97	123	97
01 - Grade 1	110	88	109
02 - Grade 2	117	114	87
03 - Grade 3	111	113	121
04 - Grade 4	132	109	106
05 - Grade 5	105	126	110
Total Students	676	674	630
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	83	100	0	81	100	0	67	100	0
	Division	82	100	0	82	100	0	64	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	79	100	0	76	100	0	61	100	0
	Division	78	100	0	77	100	0	56	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	78	100	0	81	100	0	69	100	0
	Division	81	100	0	83	100	0	65	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	90	99	1	90	100	0	73	100	0
	Division	90	100	0	91	100	0	79	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	69	100	0	<	<	<	69	100	0
	Division	90	100	0	87	100	0	78	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	50	100	0	57	100	0	41	100	0
	Division	56	99	1	54	100	0	33	99	1
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	77	100	0	74	100	0	55	100	0
	Division	76	99	1	77	100	0	55	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	69	99	1	65	100	0	46	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	90	100	0	59	100	0	72	100	0
	Division	82	99	1	57	99	1	59	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	90	100	0	50	100	0	70	100	0
	Division	77	99	1	47	99	1	50	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	91	100	0	79	100	0	67	100	0
	Division	81	99	1	59	99	1	58	99	1
	State	83	99	1	61	99	1	64	99	1
White	School	92	100	0	62	100	0	75	100	0
	Division	89	99	1	72	99	1	73	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	92	100	0	<	<	<	75	100	0
	Division	91	99	1	76	100	0	80	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	67	100	0	40	100	0	41	100	0
	Division	60	98	2	35	99	1	32	99	1
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	87	100	0	55	100	0	64	100	0
	Division	76	99	1	48	99	1	50	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	100	0
	Division	72	100	0	49	99	1	55	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	89	100	81	100	68	98
	Division	85	98	84	98	65	98
	State	89	97	89	97	76	97
Black	School	84	100	76	100	74	100
	Division	81	98	81	98	58	99
	State	82	97	82	97	61	98
Hispanic	School	<	100	93	100	47	100
	Division	84	95	83	95	63	95
	State	87	91	86	90	70	91
White	School	97	100	86	100	68	97
	Division	92	98	91	98	77	99
	State	92	99	92	99	82	99
Asian	School	<	100	<	100	<	80
	Division	92	90	88	92	77	91
	State	96	95	96	95	89	96
Students with Disabilities	School	64	100	33	100	20	100
	Division	54	98	52	97	29	98
	State	62	96	61	95	41	95
Economically Disadvantaged	School	82	100	74	100	65	100
	Division	79	97	80	97	56	98
	State	81	96	81	95	61	95
Limited English Proficient	School	-	-	<	100	<	60
	Division	66	68	68	75	50	74
	State	81	81	82	81	56	79
History Performance							
All Students	School	93	99	89	100	92	99
	Division	80	99	77	99	78	99
	State	84	99	85	99	85	99
Black	School	93	100	85	100	89	100
	Division	74	99	70	99	72	99
	State	73	99	74	99	74	99
Hispanic	School	92	100	93	100	93	100
	Division	79	98	77	98	77	98
	State	77	96	79	95	79	95
White	School	94	99	90	100	96	97
	Division	90	99	87	99	89	99
	State	89	100	90	99	90	99
Asian	School	<	86	<	89	91	100
	Division	89	97	85	97	87	97
	State	93	97	94	97	94	98
Students with Disabilities	School	74	100	66	100	72	100
	Division	58	98	50	99	50	98
	State	61	98	61	98	60	98
Economically Disadvantaged	School	91	99	82	100	87	100
	Division	72	98	69	99	71	98
	State	72	98	74	98	74	98
Limited English Proficient	School	<	86	<	88	<	75
	Division	58	87	59	92	60	90
	State	73	92	75	91	72	89
Science Performance							
All Students	School	87	100	89	100	76	99
	Division	86	99	86	99	71	98
	State	90	99	91	99	81	99
Black	School	86	100	84	100	74	100
	Division	81	99	81	99	63	99
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	81	100	93	100	74	100
	Division	84	98	85	99	71	98
	State	84	96	85	95	71	95
White	School	93	100	95	100	80	97
	Division	95	99	95	99	86	99
	State	94	100	95	100	88	99
Asian	School	<	91	<	100	69	100
	Division	90	98	89	99	78	96
	State	95	98	95	98	90	98
Students with Disabilities	School	73	100	64	100	50	100
	Division	62	98	61	98	40	98
	State	70	98	70	98	51	98
Economically Disadvantaged	School	78	99	84	100	67	100
	Division	79	98	80	99	62	98
	State	82	98	83	98	67	97
Limited English Proficient	School	<	83	<	100	<	82
	Division	61	90	65	96	51	92
	State	78	92	79	91	61	90
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	23	51	75	25	31	57	88	12	18	45	64	36
	Division	24	49	73	27	24	57	81	19	13	49	62	38
	State	41	42	83	17	38	48	86	14	19	53	72	28
	Female	School	30	49	79	21	35	53	88	12	17	43	60
	Division	27	49	75	25	29	55	84	16	15	51	66	34
	State	44	41	85	15	42	46	88	12	21	55	75	25
	Male	School	18	53	72	28	26	61	88	12	20	48	69
	Division	21	49	70	30	19	59	79	21	11	47	58	42
	State	38	43	81	19	34	49	83	17	17	52	69	31
	Black	School	18	59	77	23	25	55	80	20	16	39	55
	Division	16	50	66	34	18	58	75	25	7	46	53	47
	State	25	47	72	28	23	53	76	24	10	47	57	43
	Hispanic	School	17	25	42	58	50	43	93	7	9	55	64
	Division	25	46	71	29	28	58	87	13	14	50	64	36
	State	31	45	76	24	29	51	79	21	16	48	64	36
	White	School	32	53	84	16	28	69	97	3	21	50	71
	Division	38	46	84	16	34	56	90	10	21	55	76	24
	State	49	39	88	12	46	45	90	10	23	57	79	21
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	30	56	86	14	33	53	86	14	26	45	71	29
	State	54	36	90	10	48	44	92	8	28	57	85	15
	Two or more races	School	<	<	<	<	<	<	<	<	23	54	77
	Division	27	52	80	20	36	55	91	9	18	51	69	31
	State	44	43	87	13	40	48	88	12	19	55	74	26
	Students with Disabilities	School	6	35	41	59	0	71	71	29	8	25	33
	Division	16	34	50	50	14	45	58	42	8	25	33	67
	State	26	38	64	36	24	42	66	34	13	34	47	53
	Economically Disadvantaged	School	16	51	67	33	35	47	81	19	13	38	51
	Division	17	49	66	34	18	58	76	24	8	45	53	47
	State	26	47	74	26	25	53	77	23	11	48	59	41
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	19	44	63	37	16	64	80	20	11	39	50	50
	State	28	45	74	26	25	51	77	23	15	47	62	38
	Mathematics												
Grade 3													
All Students	School	48	39	86	14	7	46	52	48	10	53	64	36
	Division	49	38	87	13	5	44	49	51	6	43	49	51
	State	55	36	91	9	13	51	64	36	17	49	65	35
	Female	School	56	30	86	14	6	53	59	41	5	54	58
	Division	50	39	88	12	5	43	48	52	6	45	51	49
	State	56	36	92	8	12	51	63	37	15	49	65	35
	Male	School	41	45	86	14	7	39	46	54	17	53	70
	Division	48	37	85	15	5	44	49	51	6	40	46	54
	State	55	35	90	10	14	50	64	36	17	48	65	35
	Black	School	48	41	89	11	5	38	44	56	10	40	50
	Division	38	45	82	18	3	33	36	64	3	32	35	65
	State	37	47	84	16	6	40	46	54	7	40	47	53
	Hispanic	School	45	27	73	27	7	64	71	29	0	55	55
	Division	53	35	88	12	7	50	56	44	6	43	48	52
	State	44	44	89	11	7	47	54	46	9	45	54	46
	White	School	49	41	89	11	6	50	56	44	8	68	76
	Division	64	29	93	7	7	60	67	33	11	59	69	31
	State	64	31	94	6	16	55	71	29	20	53	73	27
	Asian	School	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	75	24	98	2	9	59	69	31	19	49	68	32
	State	73	24	97	3	26	56	82	18	34	50	84	16
	School	<	<	<	<	<	<	<	<	8	69	77	23
Two or more races	Division	59	28	87	13	8	64	72	28	8	57	65	35
	State	57	35	92	8	13	53	66	34	18	50	68	32
	School	29	35	65	35	0	36	36	64	0	42	42	58
Students with Disabilities	Division	30	36	66	34	7	26	33	67	7	21	29	71
	State	33	41	74	26	9	32	41	59	10	30	40	60
	School	38	42	80	20	7	44	51	49	6	46	52	48
Economically Disadvantaged	Division	38	44	82	18	3	36	39	61	3	35	38	62
	State	40	45	85	15	6	42	48	52	8	42	49	51
	School	<	<	<	<	<	<	<	<	<	<	<	<
Limited English Proficient	Division	42	45	87	13	1	49	50	50	9	37	46	54
	State	43	46	89	11	6	45	52	48	9	45	54	46
	School	<	<	<	<	<	<	<	<	<	<	<	<
Science													
													Grade 3
All Students	School	22	60	81	19	34	57	91	9	20	55	75	25
	Division	28	54	81	19	31	51	82	18	15	56	71	29
	State	39	50	90	10	42	47	90	10	23	61	84	16
Female	School	24	57	81	19	35	53	88	12	12	60	72	28
	Division	27	54	81	19	31	52	84	16	15	56	72	28
	State	39	51	90	10	42	48	90	10	22	62	83	17
Male	School	20	62	82	18	33	60	93	7	30	48	78	22
	Division	28	53	81	19	31	50	81	19	15	55	70	30
	State	39	50	89	11	43	46	89	11	24	60	84	16
Black	School	13	67	80	20	23	64	88	13	8	59	67	33
	Division	17	58	74	26	19	57	75	25	6	53	59	41
	State	22	58	80	20	22	57	80	20	10	59	69	31
Hispanic	School	18	45	64	36	57	36	93	7	27	55	82	18
	Division	33	50	83	17	34	55	90	10	14	61	76	24
	State	28	58	86	14	31	56	87	13	15	64	79	21
White	School	29	61	89	11	38	56	94	6	29	50	79	21
	Division	46	47	93	7	52	40	92	8	29	57	86	14
	State	48	46	94	6	51	43	94	6	29	61	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	42	48	90	10	56	31	86	14	27	55	82	18
	State	51	44	95	5	58	38	96	4	33	61	94	6
Two or more races	School	<	<	<	<	<	<	<	<	23	62	85	15
	Division	26	62	88	12	45	52	97	3	23	61	84	16
	State	43	49	92	8	45	46	92	8	23	63	86	14
Students with Disabilities	School	17	44	61	39	7	64	71	29	8	42	50	50
	Division	19	46	65	35	17	43	60	40	5	38	43	57
	State	24	50	73	27	23	50	72	28	10	50	60	40
Economically Disadvantaged	School	18	51	69	31	30	57	86	14	11	53	64	36
	Division	19	56	75	25	21	55	76	24	8	54	62	38
	State	24	58	82	18	26	57	82	18	11	61	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	64	82	18	20	62	81	19	7	61	68	32
	State	24	60	84	16	27	59	86	14	11	67	78	22
History and Social Science													
													Grade 3
All Students	School	14	74	88	12	20	64	84	16	22	66	88	13
	Division	28	50	78	22	20	56	76	24	20	57	78	22
	State	37	48	85	15	35	52	87	13	35	52	87	13
Female	School	20	71	90	10	20	65	86	14	17	70	86	14
	Division	27	51	78	22	19	57	76	24	20	60	80	20
	State	35	49	85	15	33	54	87	13	34	54	87	13
Male	School	10	76	86	14	19	63	82	18	28	61	89	11
	Division	28	50	78	22	22	54	76	24	21	55	76	24
	State	39	46	85	15	37	50	87	13	36	50	87	13
Black	School	14	75	89	11	15	62	77	23	16	67	84	16
	Division	18	52	70	30	12	57	69	31	11	59	70	30
	State	21	53	74	26	20	58	78	22	20	58	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	18	64	82	18	50	43	93	7	18	64	82	18
	Division	35	49	84	16	26	54	81	19	22	57	79	21
	State	25	55	79	21	25	58	83	17	25	58	83	17
White	School	11	78	89	11	13	75	88	13	31	62	92	8
	Division	41	48	89	11	32	54	86	14	35	54	90	10
	State	45	45	89	11	42	49	91	9	42	49	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	46	47	93	7	48	38	85	15	40	50	90	10
	State	51	43	94	6	50	45	95	5	53	43	96	4
Two or more races	School	<	<	<	<	<	<	<	<	15	77	92	8
	Division	33	49	81	19	33	53	86	14	22	64	85	15
	State	39	48	87	13	35	53	89	11	36	53	88	12
Students with Disabilities	School	6	59	65	35	0	54	54	46	8	50	58	42
	Division	17	46	63	37	8	45	53	47	7	45	52	48
	State	18	46	64	36	16	50	66	34	15	50	66	34
Economically Disadvantaged	School	9	75	84	16	20	51	71	29	13	68	81	19
	Division	19	50	70	30	14	54	68	32	12	58	70	30
	State	21	54	74	26	20	58	78	22	20	58	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	57	85	15	21	55	76	24	19	53	72	28
	State	21	56	78	22	22	59	82	18	23	59	82	18
English: Reading													
													Grade 4
All Students	School	35	53	88	12	26	47	73	27	22	58	79	21
	Division	27	52	79	21	25	51	76	24	12	47	59	41
	State	42	45	87	13	41	47	88	12	18	52	70	30
Female	School	42	48	89	11	36	46	82	18	24	54	78	22
	Division	31	52	83	17	29	51	80	20	15	48	63	37
	State	46	43	89	11	44	45	90	10	20	53	73	27
Male	School	29	58	86	14	18	47	65	35	19	62	81	19
	Division	24	53	76	24	22	51	73	27	9	47	56	44
	State	38	46	85	15	38	48	86	14	16	51	67	33
Black	School	29	52	81	19	23	51	74	26	20	47	67	33
	Division	19	54	74	26	18	52	70	30	6	41	48	52
	State	26	51	77	23	25	54	79	21	7	45	52	48
Hispanic	School	50	50	100	0	29	29	57	43	27	73	100	0
	Division	28	50	78	22	23	56	79	21	13	54	66	34
	State	31	50	81	19	30	53	83	17	11	47	58	42
White	School	41	51	92	8	26	50	76	24	19	66	84	16
	Division	40	49	90	10	38	49	87	13	21	56	77	23
	State	50	42	92	8	49	43	92	8	23	55	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	45	45	90	10	42	42	84	16	28	54	81	19
	State	56	37	93	7	57	37	94	6	26	56	82	18
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	43	50	93	8	29	50	79	21	12	58	71	29
	State	46	43	89	11	45	45	91	9	19	54	73	27
Students with Disabilities	School	0	64	64	36	13	31	44	56	0	53	53	47
	Division	17	43	60	40	14	34	48	52	8	25	34	66
	State	27	41	68	32	25	42	67	33	11	31	42	58
Economically Disadvantaged	School	25	60	85	15	16	44	60	40	17	50	67	33
	Division	19	54	73	27	17	53	69	31	7	42	50	50
	State	26	52	79	21	25	55	80	20	8	46	54	46
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	47	65	35	16	47	62	38	5	44	49	51
	State	29	50	80	20	28	53	81	19	8	43	51	49
Mathematics													
													Grade 4
All Students	School	54	37	91	9	10	67	78	22	21	68	89	11
	Division	44	39	83	17	11	49	60	40	15	46	60	40
	State	55	34	89	11	17	53	70	30	22	53	74	26
Female	School	52	39	91	9	14	68	82	18	17	71	88	12
	Division	44	40	84	16	11	51	62	38	16	44	60	40

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	54	35	89	11	16	54	70	30	21	54	75	25
	School	57	35	92	8	7	67	74	26	25	64	89	11
	Division	45	37	82	18	10	48	58	42	14	47	60	40
Black	State	55	33	88	12	18	52	70	30	23	51	74	26
	School	39	51	90	10	12	67	79	21	12	76	88	12
	Division	34	43	77	23	6	44	50	50	8	40	48	52
Hispanic	State	36	44	80	20	7	46	53	47	10	49	59	41
	School	86	14	100	0	7	79	86	14	27	60	87	13
	Division	43	39	83	17	10	53	63	37	13	57	69	31
White	State	44	41	85	15	10	52	62	38	15	52	67	33
	School	65	27	92	8	10	62	71	29	26	62	88	12
	Division	61	32	93	7	19	57	75	25	25	53	78	22
Asian	State	63	30	92	8	20	57	77	23	26	55	81	19
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	25	96	4	20	65	85	15	44	44	87	13
Two or more races	State	76	20	96	4	35	53	87	13	42	48	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	59	25	84	16	13	54	67	33	26	47	74	26
Students with Disabilities	State	58	32	90	10	19	55	74	26	23	53	76	24
	School	36	29	64	36	6	50	56	44	0	47	47	53
	Division	27	34	61	39	7	30	37	63	8	23	31	69
Economically Disadvantaged	State	31	39	70	30	9	34	43	57	12	34	46	54
	School	37	49	86	14	8	66	74	26	10	75	85	15
	Division	34	43	77	23	5	44	50	50	8	42	50	50
Limited English Proficient	State	38	43	82	18	8	48	56	44	11	50	61	39
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	41	81	19	4	51	55	45	13	48	61	39
	State	45	40	85	15	10	51	61	39	13	51	64	36
English: Reading												Grade 5	
All Students	School	30	53	84	16	26	58	83	17	11	49	60	40
	Division	29	53	83	17	22	58	79	21	10	48	58	42
	State	40	49	89	11	36	53	89	11	19	54	73	27
Female	School	29	53	82	18	32	53	85	15	10	54	63	37
	Division	29	56	85	15	22	61	83	17	10	50	60	40
	State	43	48	91	9	38	53	91	9	21	54	75	25
Male	School	32	53	85	15	20	62	82	18	13	45	57	43
	Division	29	51	80	20	21	55	76	24	10	46	56	44
	State	38	50	88	12	34	53	87	13	18	53	71	29
Black	School	19	60	79	21	20	53	73	27	9	51	60	40
	Division	19	58	77	23	14	59	73	27	6	42	47	53
	State	24	57	82	18	21	61	82	18	8	47	56	44
Hispanic	School	40	50	90	10	47	47	93	7	6	38	44	56
	Division	32	48	81	19	25	56	80	20	8	51	60	40
	State	31	53	84	16	26	58	84	16	12	51	63	37
White	School	43	50	93	7	27	70	98	2	17	47	64	36
	Division	44	48	92	8	34	57	91	9	17	58	75	25
	State	47	45	93	7	43	50	93	7	24	57	81	19
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	48	39	88	12	45	39	84	16	15	54	69	31
	State	53	41	95	5	51	43	95	5	30	55	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	52	45	97	3	12	75	88	12	19	53	71	29
	State	43	48	91	9	37	54	91	9	22	56	78	22
Students with Disabilities	School	18	27	45	55	0	57	57	43	8	25	33	67
	Division	14	43	57	43	14	39	53	47	9	22	31	69
	State	24	47	70	30	22	48	70	30	11	31	42	58
Economically Disadvantaged	School	30	49	79	21	25	55	80	20	2	46	48	52
	Division	19	57	76	24	15	59	74	26	6	42	48	52
	State	25	57	82	18	22	60	83	17	9	49	58	42
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	17	54	71	29	2	36	38	62

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	23	58	81	19	8	46	54	46
English: Writing													Grade 5
All Students	School	20	70	89	11	11	70	81	19	14	54	68	32
	Division	17	64	81	19	10	68	78	22	11	44	55	45
	State	25	62	87	13	21	66	87	13	22	48	71	29
Female	School	16	77	93	7	14	69	83	17	18	60	78	22
	Division	21	66	86	14	12	72	84	16	14	50	64	36
	State	30	61	91	9	26	66	91	9	27	49	77	23
Male	School	22	64	86	14	8	72	80	20	9	48	57	43
	Division	13	62	75	25	7	65	72	28	8	38	47	53
	State	19	63	83	17	15	67	83	17	18	47	65	35
Black	School	18	66	84	16	8	68	76	24	13	62	74	26
	Division	13	63	76	24	6	68	74	26	7	40	47	53
	State	14	65	80	20	11	68	79	21	10	44	54	46
Hispanic	School	40	50	90	10	14	79	93	7	6	41	47	53
	Division	19	62	81	19	9	68	77	23	11	43	54	46
	State	18	67	85	15	14	71	85	15	14	49	64	36
White	School	14	83	97	3	14	73	86	14	11	57	68	32
	Division	21	66	88	12	16	69	85	15	16	53	69	31
	State	28	61	89	11	24	66	90	10	27	50	77	23
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	44	49	93	7	29	60	88	12	28	48	76	24
	State	43	53	96	4	37	58	96	4	41	46	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	67	87	13	4	82	85	15	24	43	67	33
	State	28	60	89	11	22	67	89	11	26	48	74	26
Students with Disabilities	School	9	55	64	36	0	33	33	67	0	20	20	80
	Division	8	37	46	54	9	33	43	57	7	16	22	78
	State	13	46	59	41	12	47	59	41	10	27	37	63
Economically Disadvantaged	School	13	69	82	18	6	69	74	26	8	58	65	35
	Division	11	64	76	24	6	68	74	26	7	39	46	54
	State	13	65	78	22	10	69	79	21	10	45	55	45
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	2	80	83	17	11	38	49	51
	State	-	-	-	-	11	73	84	16	8	48	56	44
Mathematics													Grade 5
All Students	School	55	39	93	7	9	38	48	53	17	48	64	36
	Division	53	35	88	12	10	46	56	44	10	46	56	44
	State	57	32	89	11	15	52	67	33	18	51	69	31
Female	School	51	45	96	4	9	45	53	47	21	44	65	35
	Division	51	39	89	11	10	48	58	42	10	49	59	41
	State	58	32	90	10	15	54	68	32	18	53	70	30
Male	School	58	34	92	8	10	32	42	58	13	51	64	36
	Division	55	31	86	14	10	43	54	46	11	44	54	46
	State	56	32	88	12	16	50	66	34	18	50	67	33
Black	School	45	45	90	10	5	30	35	65	18	52	70	30
	Division	43	41	84	16	5	41	46	54	5	39	45	55
	State	42	40	82	18	7	47	54	46	8	45	53	47
Hispanic	School	50	50	100	0	13	67	80	20	6	50	56	44
	Division	53	35	88	12	8	52	60	40	8	50	58	42
	State	50	36	87	13	10	50	60	40	12	50	62	38
White	School	73	23	97	3	14	42	56	44	17	44	61	39
	Division	70	25	95	5	19	51	70	30	19	55	74	26
	State	63	28	92	8	18	55	73	27	22	54	76	24
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	78	16	94	6	34	50	84	16	24	60	84	16
	State	76	20	96	4	31	53	84	16	33	53	86	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	61	36	97	3	13	48	61	39	15	56	70	30
	State	58	32	90	10	16	53	69	31	20	52	72	28
Students with Disabilities	School	17	58	75	25	0	23	23	77	8	25	33	67

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	25	34	60	40	7	26	33	67	8	18	26	74
	State	32	37	69	31	8	30	38	62	9	27	36	64
	School	49	47	96	4	2	38	40	60	14	43	57	43
Limited English Proficient	Division	41	41	83	17	5	42	47	53	6	41	47	53
	State	44	39	83	17	8	47	54	46	10	46	56	44
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	11	52	63	38	4	51	55	45
	State	-	-	-	-	10	47	57	43	10	47	57	43
	School	-	-	-	-	-	-	-	-	-	-	-	-
Science													
													Grade 5
All Students	School	16	77	93	7	26	61	87	13	14	64	78	22
Female	Division	22	62	85	15	24	62	86	14	12	54	67	33
	State	29	58	87	13	26	62	88	12	20	55	75	25
	School	15	74	89	11	25	61	86	14	12	71	83	17
Male	Division	18	66	84	16	22	62	85	15	12	54	66	34
	State	26	60	86	14	23	64	88	12	19	56	75	25
	School	17	78	95	5	27	61	88	12	16	57	73	27
Black	Division	27	58	85	15	25	62	86	14	13	55	67	33
	State	32	56	88	12	28	60	88	12	22	54	76	24
	School	5	85	90	10	15	65	80	20	11	71	82	18
Hispanic	Division	12	67	79	21	13	66	80	20	7	49	55	45
	State	14	64	77	23	13	66	79	21	9	51	60	40
	School	10	90	100	0	53	40	93	7	0	69	69	31
White	Division	19	65	85	15	28	57	84	16	10	62	72	28
	State	18	60	78	22	15	64	79	21	11	52	63	37
	School	37	60	97	3	34	61	95	5	19	61	81	19
Asian	Division	41	53	95	5	40	56	96	4	22	62	84	16
	State	36	56	92	8	33	60	93	7	26	58	84	16
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	41	51	93	7	50	46	96	4	25	57	83	17
	State	40	52	92	8	35	58	93	7	33	53	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
Students with Disabilities	Division	33	64	97	3	19	74	93	7	24	56	80	20
	State	31	60	90	10	27	64	91	9	23	57	80	20
	School	8	83	92	8	7	50	57	43	0	50	50	50
Economically Disadvantaged	Division	14	43	57	43	11	51	62	38	3	36	39	61
	State	16	48	64	36	13	52	65	35	8	38	47	53
	School	9	79	87	13	25	56	82	18	8	62	70	30
Limited English Proficient	Division	13	65	78	22	14	66	80	20	7	51	57	43
	State	15	63	77	23	14	66	79	21	10	52	61	39
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	15	61	76	24	3	53	57	43
	State	-	-	-	-	11	62	73	27	7	46	53	47
	School	-	-	-	-	-	-	-	-	-	-	-	-
Virginia Studies													
													Content Specific
All Students	School	62	35	97	3	42	52	94	6	55	42	97	3
Female	Division	43	46	89	11	35	48	83	17	36	44	80	20
	State	48	42	89	11	50	39	89	11	47	41	87	13
	School	62	35	97	3	33	60	94	6	49	47	96	4
Male	Division	42	48	90	10	33	51	84	16	36	44	80	20
	State	45	44	89	11	47	42	89	11	44	42	87	13
	School	62	35	97	3	49	46	95	5	61	38	98	2
Black	Division	44	43	87	13	37	45	82	18	37	43	79	21
	State	50	39	90	10	53	37	90	10	49	39	88	12
	School	54	41	95	5	51	44	95	5	52	42	94	6
Hispanic	Division	33	51	85	15	26	50	76	24	27	45	72	28
	State	32	51	82	18	33	49	82	18	29	49	79	21
	School	86	14	100	0	23	69	92	8	75	25	100	0
White	Division	42	46	89	11	37	52	88	12	42	41	83	18
	State	33	49	82	18	37	47	84	16	34	47	80	20
	School	68	30	98	2	39	54	93	7	45	55	100	0
	Division	60	36	95	5	50	43	93	7	51	41	91	9
	State	56	37	93	7	58	35	93	7	54	37	92	8
	School	-	-	-	-	-	-	-	-	-	-	-	-

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	71	27	98	2	51	41	92	8	60	35	94	6
	State	63	32	95	5	68	28	96	4	65	29	94	6
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	52	93	7	38	47	84	16	44	47	91	9
	State	49	42	91	9	53	39	92	8	47	43	89	11
Students with Disabilities	School	29	57	86	14	31	44	75	25	18	65	82	18
	Division	17	48	65	35	15	44	59	41	11	37	48	52
	State	24	45	69	31	24	45	69	31	20	43	64	36
Economically Disadvantaged	School	41	56	96	4	33	59	92	8	40	54	94	6
	Division	32	52	83	17	24	53	76	24	26	47	73	27
	State	31	51	82	18	32	49	82	18	29	49	78	22
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	44	81	19	20	61	80	20	33	35	68	32
	State	30	50	80	20	35	48	83	17	28	48	77	23
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2010-2011	Count 2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	72	79	98
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	14	8	2
	State	880	707	673
Industry Certification	School	*	*	*
	Division	494	549	738
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	161	225	227
	State	2589	13653	22127
Total Credentials Earned	School	*	*	*
	Division	741	861	1065
	State	36719	51192	67035
Students Earning One or More Credentials	School	*	*	*
	Division	616	686	936
	State	30613	42218	56904
CTE Completers	School	*	*	*
	Division	642	816	594
	State	41329	41677	40761
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	2	0	3
Division			
All Schools	0	4	2
High Poverty	0	4	3
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
Division			
Provisional	3	3	3
Provisional Special Education	1	1	1
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	44	41	33
Master's Degree	56	59	65
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	40	45	41
Master's Degree	58	53	56
Doctoral Degree	1	1	1
State			
Bachelor's Degree	41	41	41
Master's Degree	57	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	10	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	89	129	66
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	33	41	40
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			